MINISTERSTWO INFRASTRUKTURY I ROZWOJU

PARP

POLSKIE TOWARZYSTWO EWALUACYJNE

XI Konferencja Ewaluacyjna

Ewaluacja Polityki Spójności
Rezultaty - Wyzwania - Rozwiązania

Kraków, 28-29 września 2015

NARODOWA STRATEGIA SPÓJNOŚCI
dla rozwoju Polski

MINISTERSTWO INFRASTRUKTURY I ROZWOJU

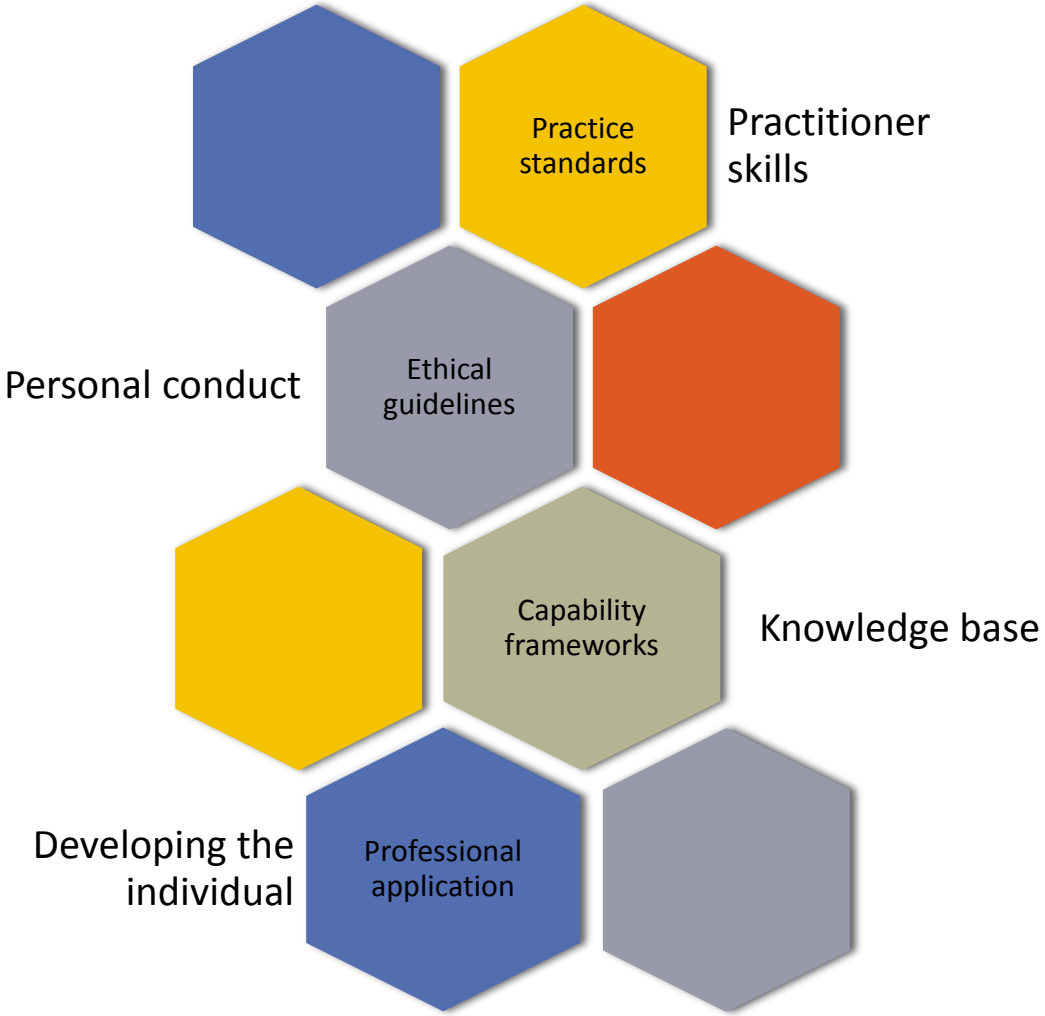
UNIA EUROPEJSKA
EUROPEJSKI FUNDUSZ ROZWOJU REGIONALNEGO

Voluntary Evaluator Peer Review - VEPR

An Introduction to the proposed Pilot

Jointly with

Next step in enhancing professionalism



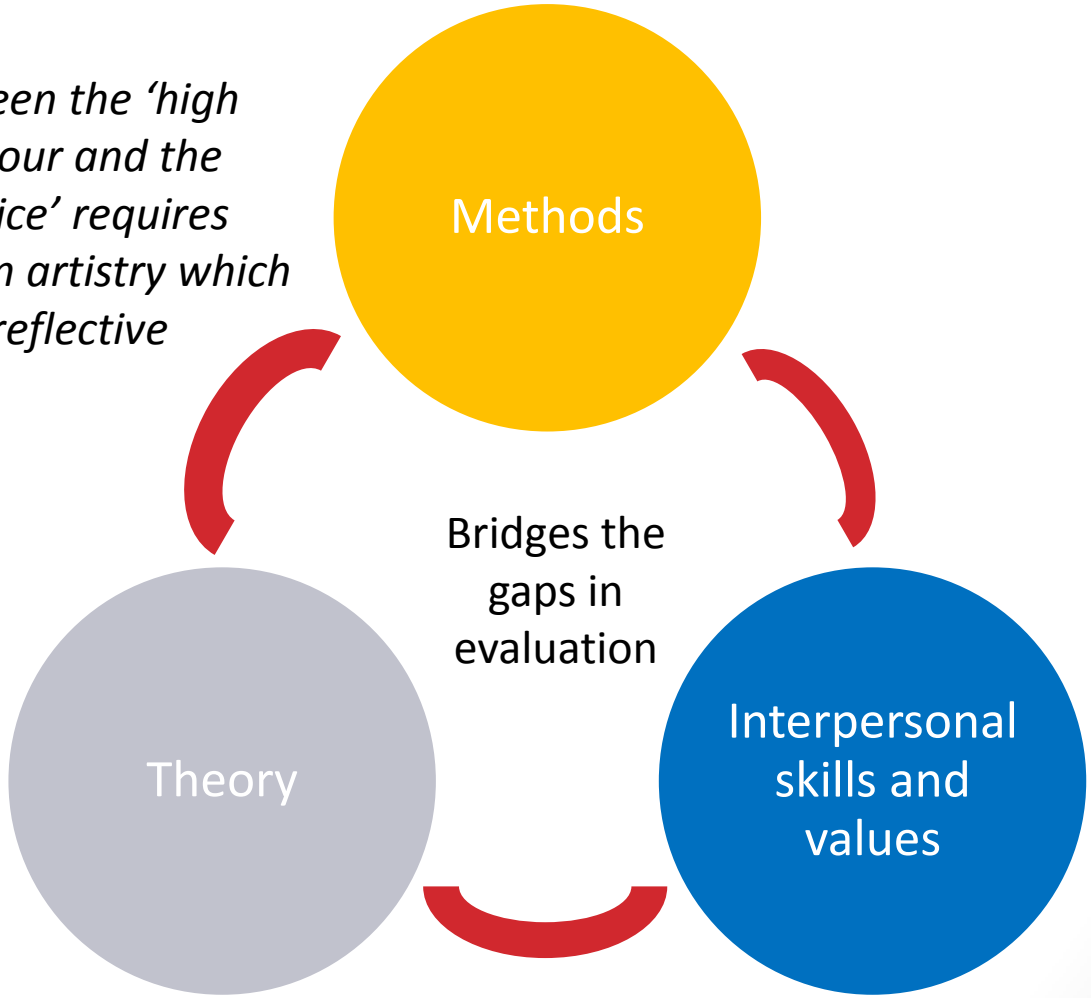
VEPR is about development rather than designation

Reflective Practice is

- Central to the evaluation process
- Implicit in guidelines on professional practice
- At the heart of recent professional development activities

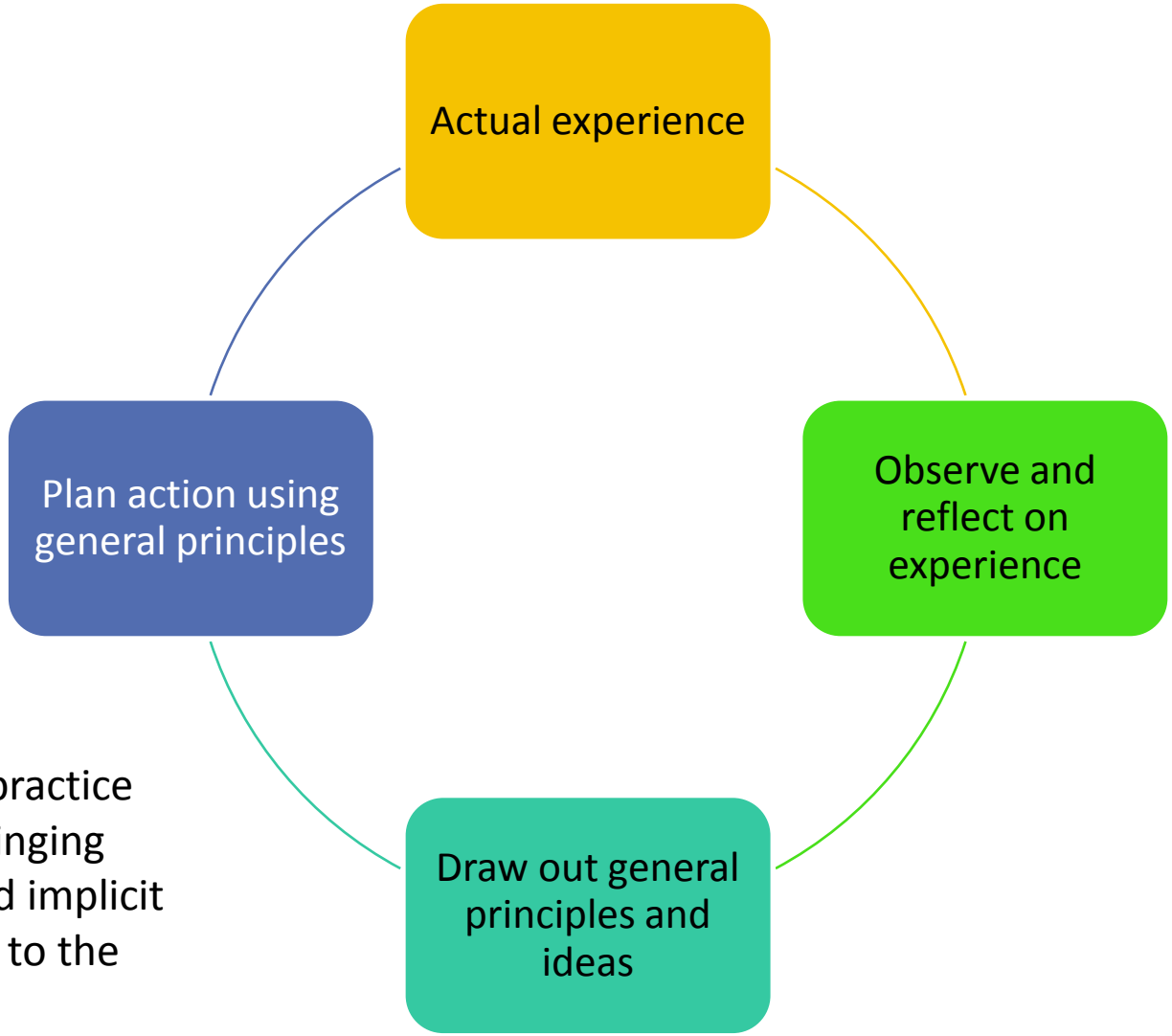
Reflective practice

"Bridging the gap between the 'high ground' of academic rigour and the 'lowland of messy practice' requires 'professional artistry', an artistry which should be informed by 'reflective practice'".



Donald Schön (1983): The Reflective Practitioner: How professionals think in action.

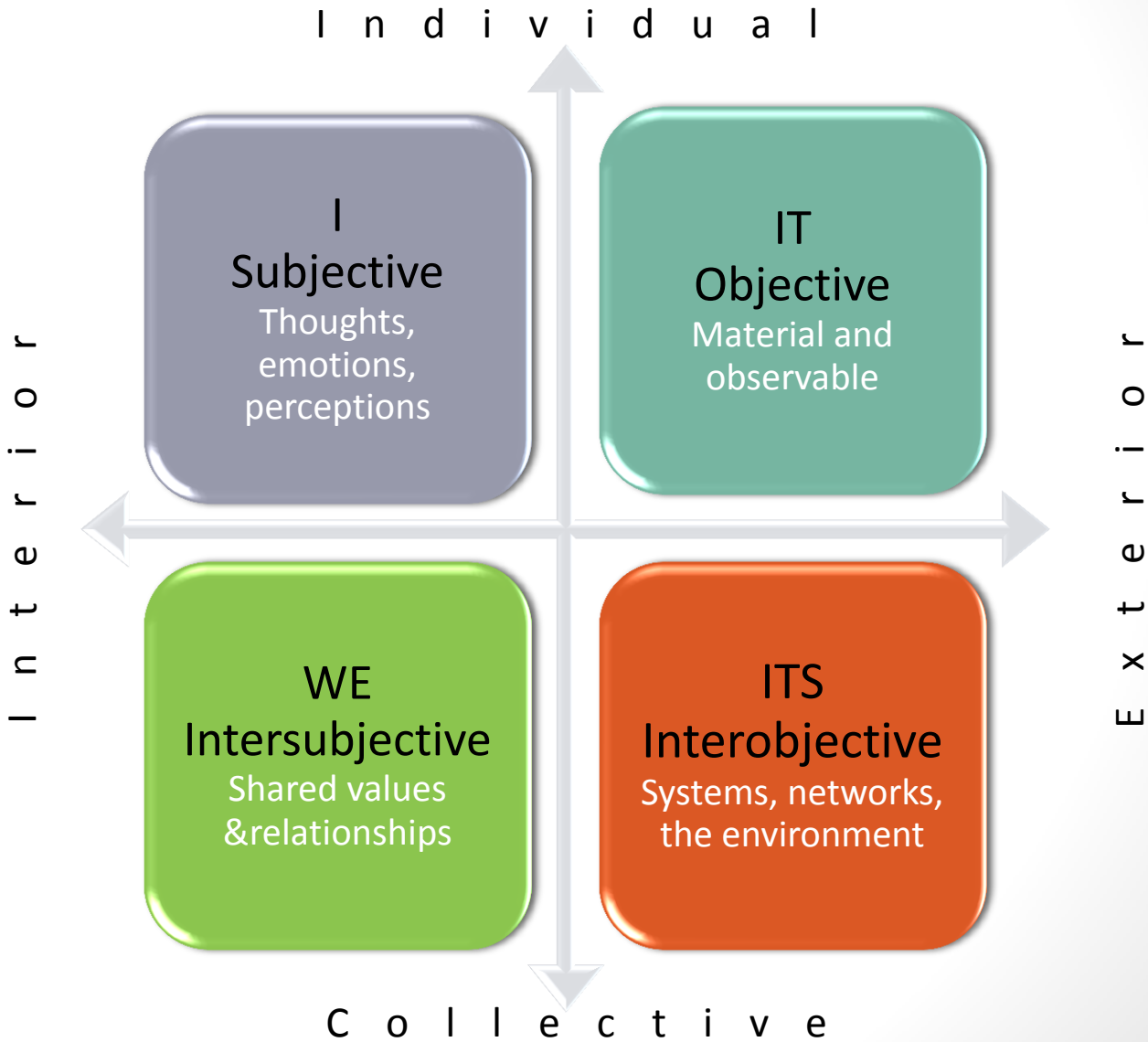
Kolb's reflective cycle



Reflective practice involves bringing feelings and implicit experience to the surface

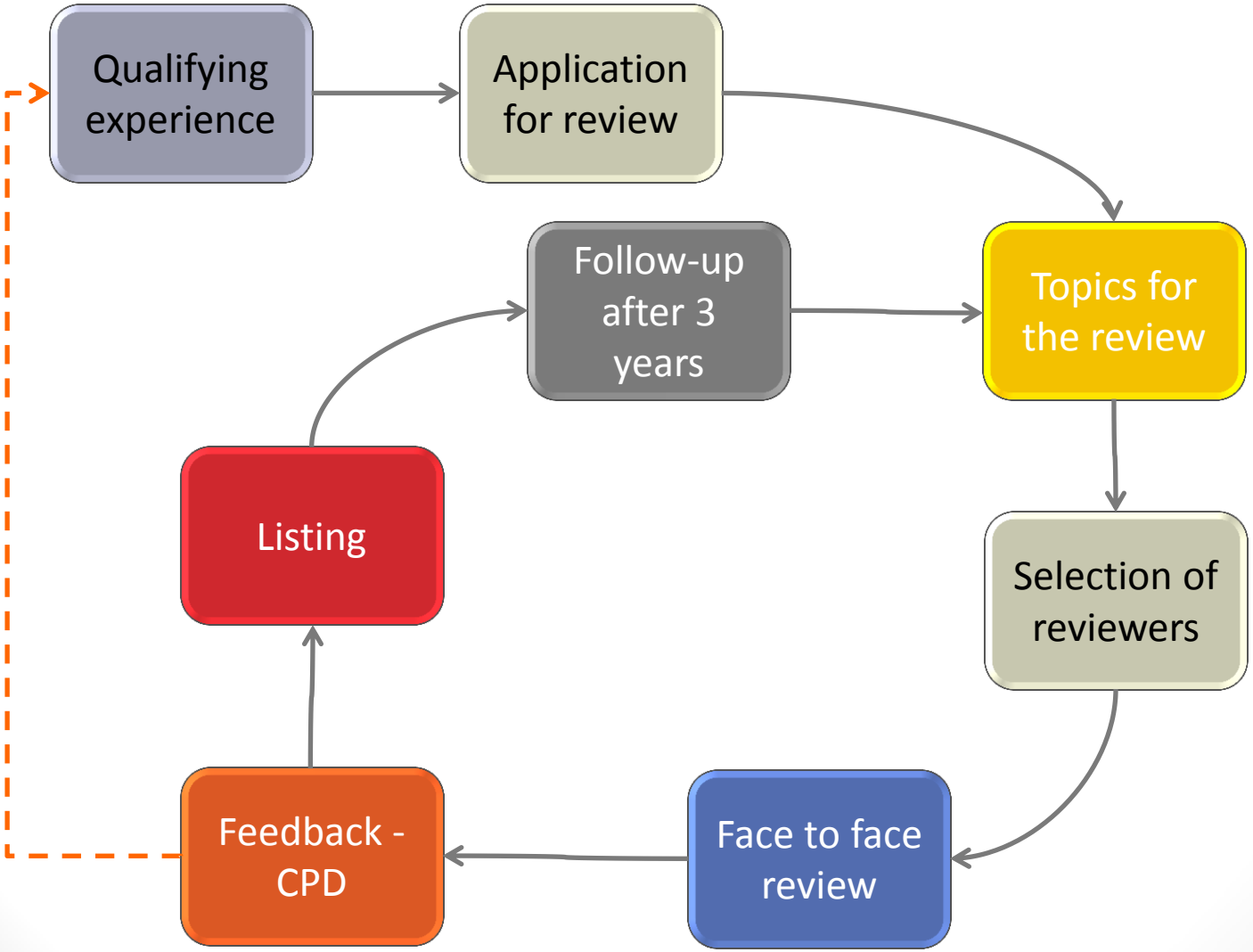
Reflective practice uses subjective and objective data

(Four quadrants integral map by Ken Wilber)

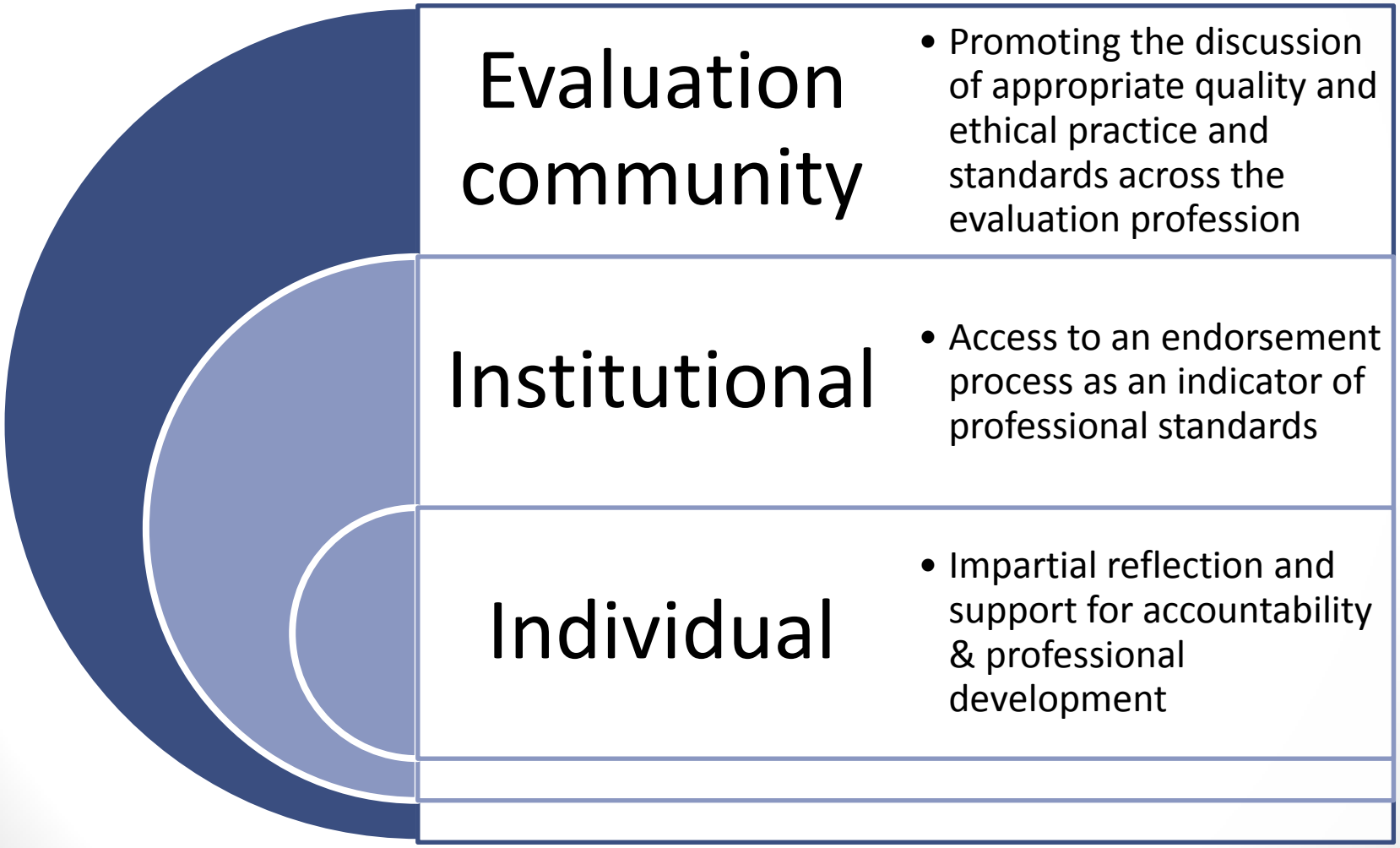


Research training/ text books often focus attention on the right hand side: objective knowledge & data (& away from the left side)

The process


Qualifying experience
Application for review
Topics for the review
Selection of reviewers
Face to face review
Feedback - CPD
Listing
Follow-up after 3 years

Potential benefits



A Charter of Principles*

i. Voluntariness
   - *Willing participation, no obligation*

ii. Autonomy
   - *Review* by *evaluation practitioners,* for *evaluation practitioners*

iii. Legitimacy
   - *Explicit capabilities framework endorsed by UKES members*

iv. Pluralism
   - *Responsive to different levels of experience and methodological preference*

v. Transparency
   - *Public access to review governance and guidelines*

vi. Quality assurance
   - *Impartiality*

* An evolving document, recently endorsed and further developed by the International Development Evaluation Association (IDEAS)

The pilot

Protocols
Reviewer skills
Review reports
Administration & management
Feedback
Forms and procedures
Review design
Listing

Elements under design

System component	Documents developed
Concept	VEPR Concept (long version) VEPR Concept (short version)
Capabilities	EES Capabilities list (previously developed) UKES Capabilities list (previously developed)
Review application systems	• Application information for applicants • Application form with template for applicant portfolio
Reviewer application and selection systems	• Application information for reviewer applicants • Reviewer application form with templates
Reviewer training	• Training information for reviewers
Review process – from initial set-up to reporting, including guidelines and complaints system	• Set of instructions for: setting the review schedule; compiling and finalising the portfolio, in negotiation with the reviewers; setting a time for the review meeting; undertaking the review meeting • Guidelines for the review meeting • Guidelines for reporting • Reporting template
Review outcomes – listing and report referral to VEPR Committee	• Listing process and guidelines for Administrator/Coordinator • Protocol for obtaining applicant agreement to make Index listing and upload CV and review report
VEPR Committee - ToR	• Draft ToR

A timeline

Month	
May 2015	Present broad approach at UKES Conference Open discussion feedback Seek volunteers
June/September	Develop materials Draft reviewer protocol
October	Review meeting Pre-pilot process to check systems
November	Adjustments to process and materials
January 2016	Pilot test Round 1, Applicants prepare Application Form
February	Pilot test Round 1, Reviewers review Applicants
March	Pilot test volunteers meet to review experience Adjustments to process and materials
April/May	Report on Pilot experience and lessons Recommendations to UKES Council and EES Board Presentation at UKES Conference

Contacts

For further information, please contact members of the EES/UKES VEPR working group:

- Derek Poate, cdpoate@gmail.com
- Pam Oliver, pamo@clear.net.nz

The approach does not seek to judge a candidate's evaluation capabilities or competence, but rather their ***willingness to submit to a professional review*** structured around a capabilities framework.

END